

College of Health Sciences & Professions Department of Counseling

2021 Program Evaluation Report

College of Health Sciences & Professions Department of Counseling

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NCE Pass Rate	100%
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Vital Statistics (College Counseling Track)

	2021
Applications	1
Acceptance Rate	0%
Enrollment	7
Graduates	1
NCE Pass Rate	100%

College of Health Sciences & Professions
Department of Counseling

Program Evaluation Report

Sources of Data

The following sources of data were utilized in developing this report

Student performance on the Counselor Preparation Comprehensive Examination (CPCE)

Student performance on final internship ratings from instructors and site supervisors

Alumni surveys

Site-supervisor surveys

Alumni employer survey

Admissions, enrollment, and graduation data

Faculty observations and discussions during periodic faculty meetings held bi-weekly, systematic student assessment meetings held toward the end of each fall and spring semester, and the annual planning retreat held at the end of each summer semester.

Objective 1

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scored at least an average of 4 in each of the three content areas. The mean score for all students on the full evaluation was 4.79 with a standard deviation of .38.

The data for the three content areas of Supervision Dispositions, Counseling Dispositions, and Counseling Skills are highlighted below.

	Mean	Minimum	Maximum	SD
Supervision Dispositions	4.80	4.0	5.0	.39
Counseling Dispositions	4.85	4.0	5.0	.34
Counseling Skills	4.77	4.0	5.0	.41

Objective 4: Students will demonstrate the professional and personal aptitude and behavior required for effective clinical mental health counselors, as specified in and measured by the UNG Professional Performance Review (PPR) form.

Professional Performance Reviews are completed at the end of each semester in order to evaluate non-academic characteristics needed to develop therapeutic relationships and make ethical decisions. Faculty have determined that a score of 3 (out of a possible 5) for each of the 10 criteria meets expectations for their professional development stage. Therefore, the measure is that 100% of students will score at least 30 on the final PPR, which will take place in the semester prior to graduation. For the 2021 graduates, 100% (N=12) of students scored at least 30 on the final PPR. Mean ratings are highlighted below.

	Mean	SD
Openness to new ideas	3.83	
Flexibility	3.17	.67

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Cooperativeness with others	3.58	.66
Willingness to accept and use feedback	3.67	.77
Awareness of impact on others	3.22	.43
Ability to deal with conflict	3.16	.85
Accept personal responsibility	3.09	.70

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